

## CIVIL AVIATION AUTHORITY CZECH REPUBLIC

CAA-F-ZLP-010-0-22

**Flight Division** 

## APPLICATION AND REPORT FORM FOR THE INSTRUCTOR ASSESSMENT OF COMPETENCE FI(H), IRI(H), TRI(H) - SP certificates, FI(H)+ Applicants personal particulars Applicant's Last Name(s): First Name(s): Tel: Date of Birth: Address: Country: Licence details Number: Licence type: Type ratings included in the licence: Exp. Date: Other ratings included in the 2. 3. licence: FI pre-course flying experience FCL.915.FI Total flying hours: PIC flying hours: Instrument flight instruction: Cross-country hours as PIC: **Prerequisites for IRI:** Flying hours under IFR: hours, of that instrument ground time in an FFS, an FTD 2/3 or an FNPT hours Prerequisites for TRI-ME/SP: Total flying hours on helicopters: hours, of that PIC on single-pilot multi-engine helicopters: hours. 12 months preceding the date of application applicant has completed hours on the applicable helicopter type, of which hours was completed in an FFS or FTD 2/3. Pre-entry flight test (FI course only) I recommend for the FI course. Name of ATO: Date of flight test: Name(s) of FI conducting the test (capital letters): Licence number: Signature: Declaration by the applicant I have received a course of training in accordance with the syllabus for the: (tick as applicable) IRI(H) TRI(H) FI(H) FCL.905.FI(h) FCL.905.FI(i) Applicant's name(s): (capital letters): Signature:

6 Declaration by the CFI										
I certify that has satisfactorily completed an approved course of training for the										
FI(H)	FI(H)   IRI(H)   FCL.905.F					TRI(H) FCL.905.FI(i)				
in accordance with the relevant syllabus.										
Flying hours during	the course:		Aircraft or F	Aircraft or FSTDs used:						
Name of CFI:				Signature:						
Name of ATO:										
7 Flight instructor examiner's certificate										
I have tested the applicant according to Part-FCL										
A. FLIGHT INSTRUCTOR EXAMINER'S ASSESSMENT (in case of partial pass):										
T	Theoretical oral examination:				Skill test:					
PASS	F/	AIL	PAS	s		F	AIL			
I recommend further flight or ground training with an instructor before re-test										
I do not consider further flight or theoretical instruction necessary before re-test (tick as applicable)										
B. FLIGHT INSTRUCTOR EXAMINER'S ASSESSMENT:										
FI certificate										
IRI certificate / FCL.905.FI(h) IR										
TRI certificate / FCL.905.FI(i)										
FCL.905.FI(j) (FI+ certificate)										
Type of helicopter: Registration:										
Departure Aerodrome:	Deparure:	Arrival:	No. of landi	ings	Flight time	e:	Total flight	t time:		
Name of Examiner (in capital letters):										
Number of Examiner's Licence:			Examiner's	Examiner's Certificate Number:						
Location and Date:										
I hereby declare that I have reviewed and applied the relevant national procedures and requirements of the applicant's competent authority contained in version of the Examiner Differences Document.										
Signature of Examiner:			Signature o	Signature of Applicant:						

1.1   Air law	SECT	ION 1 THEORETICAL KNOWLEDGE ORAL	PASS	FAIL
1.2   Aircraft general knowledge				
1.3 Flight performance and planning				
1.4   Human performance and limitations				
1.5   Meteorology				
1.6   Navigation	-	·		_
1.7   Operational procedures	-			
1.8	-	-		
1.9   Training administration				
SECTION 2 PRE-FLIGHT BRIEFING				
2.1   Visual presentation		-	<u> </u>	<u> </u>
2.3   Technical accuracy			P	F
2.4   Clarity of explanation				
2.5   Clarity of speech				
2.6   Instructional technique	-			
2.7   Use of models and aids	-			
2.8   Student participation				
SECTION 3 FLIGHT				
3.1   Arrangement of demo			Ш	Ш
3.2   Synchronisation of speech with demo			P	F
3.3   Correction of faults	-	-		
3.4   Aircraft handling				
3.5   Instructional technique				
3.6   General airmanship and safety	3.4	Aircraft handling		
3.7 Positioning and use of airspace	3.5	Instructional technique		
SECTION 4 ADDITIONAL TASKS - to be chosen by the examiner from FI/TRI course         P         F           4.1	3.6	General airmanship and safety		
4.1	_			
4.2	SECT	ION 4 ADDITIONAL TASKS - to be chosen by the examiner from FI/TRI course	Р	F
4.4	4.1			
4.4	4.2			
SECTION 5 ME EXERCISES  P  5.1 Actions following an engine failure shortly after take-off¹  5.2 SE approach and go-around¹  5.3 SE approach and landing¹  SECTION 6 IR EXERCISES - to be chosen by the examiner from IRI course  P  6.1  6.2  6.3  6.4  SECTION 7 POST-FLIGHT DE-BRIEFING  P  7.1 Visual presentation  7.2 Technical accuracy  7.3 Clarity of explanation  7.4 Clarity of speech  7.5 Instructional technique  7.6 Use of models and aids	4.3			
5.1 Actions following an engine failure shortly after take-off¹ □   5.2 SE approach and go-around¹ □   5.3 SE approach and landing¹ □   SECTION 6 IR EXERCISES - to be chosen by the examiner from IRI course P   6.1 □ □   6.2 □ □   6.3 □ □   6.4 □ □   SECTION 7 POST-FLIGHT DE-BRIEFING P F   7.1 Visual presentation □ □   7.2 Technical accuracy □ □   7.3 Clarity of explanation □ □   7.4 Clarity of speech □ □   7.5 Instructional technique □ □   7.6 Use of models and aids □ □	4.4			
5.2 SE approach and go-around¹	SECT	ION 5 ME EXERCISES	Р	F
5.3         SE approach and landing¹	5.1	Actions following an engine failure shortly after take-off <sup>1</sup>		
SECTION 6 IR EXERCISES - to be chosen by the examiner from IRI course  P  6.1  6.2  6.3  6.4  SECTION 7 POST-FLIGHT DE-BRIEFING  P  F  7.1 Visual presentation  7.2 Technical accuracy  7.3 Clarity of explanation  7.4 Clarity of speech  7.5 Instructional technique  7.6 Use of models and aids	5.2	SE approach and go-around <sup>1</sup>		
6.1	5.3	SE approach and landing <sup>1</sup>		
6.2	SECT	ION 6 IR EXERCISES - to be chosen by the examiner from IRI course	Р	F
6.3	6.1			
6.4 SECTION 7 POST-FLIGHT DE-BRIEFING P F  7.1 Visual presentation	6.2			
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7.1         Visual presentation	6.4			
7.2         Technical accuracy	SECT	ION 7 POST-FLIGHT DE-BRIEFING	Р	F
7.3 Clarity of explanation	7.1	Visual presentation		
7.4 Clarity of speech	7.2	Technical accuracy		
7.5 Instructional technique	7.3	Clarity of explanation		
7.6 Use of models and aids	7.4	Clarity of speech		
	7.5	Instructional technique		
7.7 Student participation	7.6	Use of models and aids		
	7.7	Student participation		