



CIVIL AVIATION AUTHORITY CZECH REPUBLIC

CAA-F-ZLP-028-0-22

Flight Division

APPLICATION AND REPORT FORM FOR INITIAL ISSUE / EXTENSION OF STI			
1	Applicants personal particulars		
First and Last name(s):		Initial: <input type="checkbox"/> / Extension: <input type="checkbox"/>	
		Requested privileges PPL: YES <input type="checkbox"/> / NO <input type="checkbox"/>	
Date of Birth:		Requested privileges CPL: YES <input type="checkbox"/> / NO <input type="checkbox"/>	
		Requested privileges IR: YES <input type="checkbox"/> / NO <input type="checkbox"/>	
Licence type and No:		Requested privileges class rating: SEP <input type="checkbox"/> / SET <input type="checkbox"/> / MEP <input type="checkbox"/>	
		Requested privileges type rating for:	
		MPL core flying skills training: YES <input checked="" type="checkbox"/>	
2	SFI(SPA) – Initial issue		
2 A:	Prerequisites - An applicant for a SFI certificate shall:		
Hold, or have held within the 3 years prior to the application, a pilot licence and instructional privileges appropriate to the courses on which instruction is intended:		CHECKED <input type="checkbox"/>	
Have completed in an FSTD the relevant proficiency check for the class or type rating, in the period of 12 months immediately preceding the application:		CHECKED <input type="checkbox"/>	
2 B:	Training course:		
FSTD (aeroplane type):		FSTD ID code:	
Training initiated on (date):		Terminated on (date):	
Name of the ATO:		Approval certificate No:	
Flight instruction related to the duties of an STI in an FFS, FTD 2/3 or FNPT II/III, under the supervision of an FIE. These hours of flight instruction under supervision shall include the assessment of the applicant's competence as described in FCL.920.		hours	min. 3 hours
Name of HT:		Signature:	
3	Assessment of competence		
Theoretical oral examination:		Skill test:	
PASS <input type="checkbox"/>	FAIL <input type="checkbox"/>	PASS <input type="checkbox"/>	FAIL <input type="checkbox"/>
Departure:		Arrival:	
Name of Examiner (in capital letters):			
Number of Examiner's Licence:		Examiner's Certificate Number:	
Date and location:			
I hereby declare that I have reviewed and applied the relevant national procedures and requirements of the applicant's competent authority contained in Examiner Differences Document version:			
Signature of Examiner:		Signature of Applicant:	

4	FCL.920 Instructor competencies and assessment, FCL.935 Assessment of competence			
Competence	Performance	Knowledge	PASS	FAIL
Prepare resources	(a) ensures adequate facilities; (b) prepares briefing material; (c) manages available tools; (d) plans training within the training envelope of the training platform, as determined by the ATO (Note: See GM1 ORA.ATO.125 point (f)).	(a) understand objectives; (b) available tools; (c) competency-based training methods; (d) understands the training envelope of the training platform, as determined by the ATO (Note: See GM1 ORA.ATO.125 point (f)) and avoids training beyond the boundaries of this envelope	<input type="checkbox"/>	<input type="checkbox"/>
Create a climate conducive to learning	(a) establishes credentials, role models appropriate behaviour; (b) clarifies roles; (c) states objectives; (d) ascertains and supports student pilot's needs.	(a) barriers to learning; (b) learning styles.	<input type="checkbox"/>	<input type="checkbox"/>
Present knowledge	(a) communicates clearly; (b) creates and sustains realism; (c) looks for training opportunities	teaching methods	<input type="checkbox"/>	<input type="checkbox"/>
Integrate TEM and CRM	(a) makes TEM and CRM links with technical training; (b) for aeroplanes: makes upset prevention links with technical training	(a) TEM and CRM; (b) Causes and countermeasures against undesired aircraft states	<input type="checkbox"/>	<input type="checkbox"/>
Manage time to achieve training objectives	Allocates the appropriate time to achieve competency objective.	syllabus time allocation	<input type="checkbox"/>	<input type="checkbox"/>
Facilitate learning	(a) encourages trainee participation; (b) shows motivating, patient, confident and assertive manner; (c) conducts one-to-one coaching; (d) encourages mutual support.	(a) facilitation; (b) how to give constructive feedback; (c) how to encourage trainees to ask questions and seek advice.	<input type="checkbox"/>	<input type="checkbox"/>
Assesses trainee performance	(a) assesses and encourages trainee self-assessment of performance against competency standards; (b) makes assessment decision and provides clear feedback; (c) observes CRM behaviour.	(a) observation techniques; (b) methods for recording observations.	<input type="checkbox"/>	<input type="checkbox"/>
Monitor and review progress	(a) compares individual outcomes to defined objectives; (b) identifies individual differences in learning rates; (c) applies appropriate corrective action.	(a) learning styles; (b) strategies for training adaptation to meet individual needs.	<input type="checkbox"/>	<input type="checkbox"/>
Evaluate training sessions	(a) elicits feedback from student pilots; (b) tracks training session processes against competence criteria; (c) keeps appropriate records	(a) competency unit and associated elements; (b) performance criteria.	<input type="checkbox"/>	<input type="checkbox"/>
Report outcome	Reports accurately using only observed actions and events.	(a) phase training objectives; (b) individual versus systemic weaknesses.	<input type="checkbox"/>	<input type="checkbox"/>
Oral theoretical examinations on the ground, pre-flight and post-flight briefings and inflight demonstrations in the appropriate aircraft class, type or FSTD:				

Exercises adequate to evaluate the instructor's competencies:	
5	STI – extension to other FSTDs representing further types of aeroplanes
Training initiated on (date):	Terminated on (date):
Name of the ATO:	Approval certificate No:
The privileges may be extended to other FSTDs representing further types of aircraft if in the period of 12 months immediately preceding the application the holders have:	
a) Completed the FSTD content of the CRI or TRI course on the class or type of aircraft for which instructional privileges are sought	ATO statement:
FSTD (aeroplane type):	FSTD ID code:
Name of HT:	Signature:
b) Passed in the FSTD on which flight instruction is to be conducted, the applicable section of the proficiency check in accordance with Appendix 9 to Part-FCL for the appropriate class or type of aircraft. (attach application and report form):	
c) Conducted, on a CPL, an IR, a PPL or a class or type rating course, at least 3 hours of flight instruction under the supervision of an FI, a CRI(A), an IRI or a TRI nominated by the ATO for this purpose, including at least 1 hour of flight instruction that is supervised by an FIE in the appropriate aircraft category	ATO statement:
FSTD (aeroplane type):	FSTD ID code:
Name of HT:	Signature:
Name of Examiner (in capital letters):	Examiner's Certificate Number:
Location and Date:	Signature: