CIVIL AVIATION AUTHORITY
CZECH REPUBLIC
CAA-F-ZLP-029-0-22
Flight Division

APPLICATION AND REPORT FORM TRI MPA / SPA – revalidation	
1	Applicants personal particulars
First and Last name(s):	Date of Birth:
Licence type and No:	Applicable type(s): of aircraft(s)
Last assessment of competence TRI(A) conducted on (date):	
2	Revalidation requirements

12 month preceding the expiry date of the certificate fulfil 2 out of the 3 requirements:

1. ☐ Conduct one of the following parts of a complete type rating or recurrent training course:
   - 1A: ☐ simulator session of at least 3 hours; or
   - 1B: ☐ one air exercise of at least 1 hour comprising a minimum of 2 take-offs and landings;
2. ☐ Complete instructor refresher training as a TRI(A) at an ATO (provided as a seminar);
3. ☐ Pass the assessment of competence* (FCL.935)

* For each alternate revalidation, holder shall pass assessment of competence

3	Summary of training provided during complete type rating or recurrent training course within the last 12 months preceding the expiry date of the certificate.
Amount of training during complete type rating or recurrent training course as simulator session (hours):	
Amount of training during complete type rating or recurrent training course as an air exercise (hours / take offs and landings):	/
4	Refresher training as a TRI at an ATO provided as a seminar:
Date(s) of seminar:	Place:
Name of the ATO:	ATO certificate No.

Declaration by the responsible organiser: I certify that the TRI(A) seminar was successfully completed in the following content:

- ☐ relevant changes to national or EU regulations;
- ☐ the role of the instructor;
- ☐ teaching and learning styles;
- ☐ observational skills;
- ☐ instructional techniques;
- ☐ briefing and debriefing skills;
- ☐ TEM;
- ☐ human performance and limitations;
- ☐ flight safety, prevention of incidents and accidents, including those specific to the ATO;
- ☐ significant changes in the content of the relevant part of the aviation system;
- ☐ legal aspects and enforcement procedures;
- ☐ developments in competency-based instruction;
- ☐ report writing
- ☐ Additional topics:

Date of approval:	Name(s) of organiser: (capital letters)
Date and place:	Signature of organizer:

5	Assessment of competence:						
Theoretical oral examination:				Skill test:			
PASS	☐	FAIL	☐	PASS	☐	FAIL	☐
FSTD (aeroplane type):				FSTD ID code:			
Type of aeroplane:				Registration:			
Aerodrome or site:				Total time:			
Departure:				Arrival:			

Name of Examiner (in capital letters):	
Number of Examiner's Licence:	Examiner's Certificate Number:
Location and Date:	
I hereby declare that I have reviewed and applied the relevant national procedures and requirements of the applicant's competent authority contained in version of the Examiner Differences Document.	
REVALIDATION STATEMENT: New certificate TRI(A) is valid to: Types of aeroplanes:	
Signature of Examiner:	Signature of Applicant:

8 Assessment of competence FCL.935:				
Competence	**Performance**	**Knowledge**	**PASS**	**FAIL**
Prepare resources	(a) ensures adequate facilities; (b) prepares briefing material; (c) manages available tools; (d) plans training within the training envelope of the training platform, as determined by the ATO (Note: See GM1 ORA.ATO.125 point (f)).	(a) understand objectives; (b) available tools; (c) competency-based training methods; (d) understands the training envelope of the training platform, as determined by the ATO (Note: See GM1 ORA.ATO.125 point (f)) and avoids training beyond the boundaries of this envelope	☐	☐
Create a climate conducive to learning	(a) establishes credentials, role models appropriate behaviour; (b) clarifies roles; (c) states objectives; (d) ascertains and supports student pilot's needs.	(a) barriers to learning; (b) learning styles.	☐	☐
Present knowledge	(a) communicates clearly; (b) creates and sustains realism; (c) looks for training opportunities	teaching methods	☐	☐
Integrate TEM and CRM	(a) makes TEM and CRM links with technical training; (b) for aeroplanes: makes upset prevention links with technical training	(a) TEM and CRM; (b) Causes and countermeasures against undesired aircraft states	☐	☐
Manage time to achieve training objectives	Allocates the appropriate time to achieve competency objective.	syllabus time allocation	☐	☐
Facilitate learning	(a) encourages trainee participation; (b) shows motivating, patient, confident and assertive manner; (c) conducts one-to-one coaching; (d) encourages mutual support.	(a) facilitation; (b) how to give constructive feedback; (c) how to encourage trainees to ask questions and seek advice.	☐	☐
Assesses trainee performance	(a) assesses and encourages trainee self-assessment of performance against competency standards; (b) makes assessment decision and provides clear feedback; (c) observes CRM behaviour.	(a) observation techniques; (b) methods for recording observations.	☐	☐
Monitor and review progress	(a) compares individual outcomes to defined objectives; (b) identifies individual differences in learning rates; (c) applies appropriate corrective action.	(a) learning styles; (b) strategies for training adaptation to meet individual needs.	☐	☐
Evaluate training sessions	(a) elicits feedback from student pilots; (b) tracks training session processes against competence criteria; (c) keeps appropriate records	(a) competency unit and associated elements; (b) performance criteria.	☐	☐
Report outcome	Reports accurately using only observed actions and events.	(a) phase training objectives; (b) individual versus systemic weaknesses.	☐	☐
Oral theoretical examinations on the ground, pre-flight and post-flight briefings and inflight demonstrations in the appropriate aircraft class, type or FSTD:				
Exercises adequate to evaluate the instructor's competencies:				