



CIVIL AVIATION AUTHORITY

CZECH REPUBLIC

CAA-F-ZLP-032-0-22

Flight Division

APPLICATION AND REPORT FORM

SFI MPA / SPA – renewal

1	Applicants personal particulars	
Last Name(s):		
First Name(s):		
Date of Birth:		
Licence type and No:		Applicable type(s): of aircraft(s)
2	Renewal requirements	
12 months preceding the date of the application comply with all of the following conditions:		
<ol style="list-style-type: none"><input type="checkbox"/> Refresher training as a SFI at an ATO covering relevant elements of the SFI training course;<input type="checkbox"/> Pass the assessment of competence (FCL.935);<input type="checkbox"/> Complete, on an FSTD, the skill test(s) for the issue of the specific aircraft type rating(s) representing the type(s) for which privileges are to be renewed (skill test form(s) is/are the mandatory attachment to the application)		
3	Refresher training as a SFI at an ATO covering relevant elements of the SFI training course:	
Description of applicants experience:		
The amount of time elapsed since the expiry of the SFI:		
<i>Individual training programme set below is based on the content of the SFI training course and focus on the aspects where the applicant showed the greatest needs:</i>		
Technical elements of the SFI training course, as determined by the assessment of the candidate by the ATO:		
This is to certify, the refresher training was successfully completed.		
Name of the ATO:	ATO certificate No.	
Name of instructor: (in capital letters)	Licence type and No (instructor):	
Signature of instructor:	Date of training completion:	

4	Assessment of competence:							
Theoretical oral examination:				Skill test:				
PASS	<input type="checkbox"/>	FAIL	<input type="checkbox"/>	PASS	<input type="checkbox"/>	FAIL	<input type="checkbox"/>	
FSTD (aeroplane type):				FSTD ID code:				
Type of aeroplane:				Registration:				
Aerodrome or site:				Total time:				
Departure:				Arrival:				
Name of Examiner (in capital letters):								
Number of Examiner's Licence:				Examiner's Certificate Number:				
Location and Date:								
I hereby declare that I have reviewed and applied the relevant national procedures and requirements of the applicant's competent authority contained in version _____ of the Examiner Differences Document.								
RENEWAL STATEMENT:								
New certificate SFI(A) is valid to:								
Types of aeroplanes:								
Signature of Examiner:				Signature of Applicant:				

6	Assessment of competence FCL.935:			
Competence	Performance	Knowledge	PASS	FAIL
Prepare resources	(a) ensures adequate facilities; (b) prepares briefing material; (c) manages available tools; (d) plans training within the training envelope of the training platform, as determined by the ATO (Note: See GM1 ORA.ATO.125 point (f)).	(a) understand objectives; (b) available tools; (c) competency-based training methods; (d) understands the training envelope of the training platform, as determined by the ATO (Note: See GM1 ORA.ATO.125 point (f)) and avoids training beyond the boundaries of this envelope	<input type="checkbox"/>	<input type="checkbox"/>
Create a climate conducive to learning	(a) establishes credentials, role models appropriate behaviour; (b) clarifies roles; (c) states objectives; (d) ascertains and supports student pilot's needs.	(a) barriers to learning; (b) learning styles.	<input type="checkbox"/>	<input type="checkbox"/>
Present knowledge	(a) communicates clearly; (b) creates and sustains realism; (c) looks for training opportunities	teaching methods	<input type="checkbox"/>	<input type="checkbox"/>
Integrate TEM and CRM	(a) makes TEM and CRM links with technical training; (b) for aeroplanes: makes upset prevention links with technical training	(a) TEM and CRM; (b) Causes and countermeasures against undesired aircraft states	<input type="checkbox"/>	<input type="checkbox"/>
Manage time to achieve training objectives	Allocates the appropriate time to achieve competency objective.	syllabus time allocation	<input type="checkbox"/>	<input type="checkbox"/>
Facilitate learning	(a) encourages trainee participation; (b) shows motivating, patient, confident and assertive manner; (c) conducts one-to-one coaching; (d) encourages mutual support.	(a) facilitation; (b) how to give constructive feedback; (c) how to encourage trainees to ask questions and seek advice.	<input type="checkbox"/>	<input type="checkbox"/>
Assesses trainee performance	(a) assesses and encourages trainee self-assessment of performance against competency standards; (b) makes assessment decision and provides clear feedback; (c) observes CRM behaviour.	(a) observation techniques; (b) methods for recording observations.	<input type="checkbox"/>	<input type="checkbox"/>
Monitor and review progress	(a) compares individual outcomes to defined objectives; (b) identifies individual differences in learning rates; (c) applies appropriate corrective action.	(a) learning styles; (b) strategies for training adaptation to meet individual needs.	<input type="checkbox"/>	<input type="checkbox"/>
Evaluate training sessions	(a) elicits feedback from student pilots; (b) tracks training session processes against competence criteria; (c) keeps appropriate records	(a) competency unit and associated elements; (b) performance criteria.	<input type="checkbox"/>	<input type="checkbox"/>
Report outcome	Reports accurately using only observed actions and events.	(a) phase training objectives; (b) individual versus systemic weaknesses.	<input type="checkbox"/>	<input type="checkbox"/>
Oral theoretical examinations on the ground, pre-flight and post-flight briefings and inflight demonstrations in the appropriate aircraft class, type or FSTD:				
Exercises adequate to evaluate the instructor's competencies:				