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| **CIVIL AVIATION AUTHORITY**  **CZECH REPUBLIC**  CAA-F-ZLP-005-1-20  **Flight Division** | | | | | | | | | | | | | | | | |
| **CPL(A)**  **Examiner Report Form for CPL(A) Skill Test in Accordance with PART- FCL.320** | | | | | | | | | | | | | | | | |
| Applicant's Last Name: | | |  | | | | | | | | | | | | | |
| Applicant's First Name: | | |  | | | | | | | | | | | | | |
| Date of birth: | | |  | | | | | Type and No. of Licence Held: | | | | | |  | | |
| **1** | **Flight test details:** | | | | | | | | | | | | | | | |
| Class and Type of Aeroplane: | | | | | | | | Registration: | | | | | | | | |
| Departure Aerodrome: | | Take-off time: | | | Landing time: | | | No. of landings | | | | Flight time: | | | Total flight time: | |
|  | |  | | |  | | |  | | | |  | | |  | |
|  | |  | | |  | | |  | | | |  | | |  | |
|  | |  | | |  | | |  | | | |  | | |  | |
| **2** | **Result of the Skill Test:** | | | | | | | | | | | | | | | |
| Theoretical oral examination: | | | PASS | | |  | | | FAIL |  | | |  | | | |
| Skill test: | | | PASS | | |  | | | FAIL |  | | | PARTIAL PASS | | |  |
| **3** | **Remarks:** | | | | | | | | | | | | | | | |
| Route (Fill in the route of flight. The destination shall be a controlled aerodrome): | | | | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | | | | |
| Rating: | | | | Original validity until: | | | | | | | New rating valid to: | | | | | |
| **4** | **Examiner Details** | | | | | | | | | | | | | | | |
| Name of Examiner  (in capital letters): | | |  | | | | | | | | | | | | | |
| Examiner's Certificate Number: | | |  | | | | | | | | | | | | | |
| Type and Number of Examiner's Licence: | | |  | | | | | | | | | | | | | |
| Location and Date: | | |  | | | | | | | | | | | | | |
| I hereby declare that I have reviewed and applied the relevant national procedures and requirements of the applicant’s competent authority contained in version  of the Examiner Differences Document. | | | | | | | | | | | | | | | | |
| Signature of Examiner: | | | | | | | Signature of Applicant: | | | | | | | | | |

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| All sections are subject to knowledge of the mandatory tasks – Use of the aeroplane checklists, airmanship, control of the aeroplane by external visual reference, anti-icing/de-icing procedures and principles of threat and error management apply in all sections. | | | | | | | |
|  | | P | F |  | | P | F |
| **SECTION 1 — PRE-FLIGHT OPERATIONS AND DEPARTURE** | | | | **SECTION 4 — APPROACH AND LANDING PROCEDURES** | | | |
| a | Pre-flight, including:  Flight planning, Documentation, Mass and balance determination, Weather brief, NOTAMS |  |  | a | Arrival procedures, altimeter setting, checks, lookout |  |  |
| b | Aeroplane inspection and servicing |  |  | b | ATC liaison - compliance, R/T procedures |  |  |
| c | Taxiing and take-off |  |  | c | Go-around action from low height |  |  |
| d | Performance considerations and trim |  |  | d | Normal landing, crosswind landing (if suitable conditions) |  |  |
| e | Aerodrome and traffic pattern operations |  |  | e | Short field landing |  |  |
| f | Departure procedure, altimeter setting, collision avoidance (lookout) |  |  | f | Approach and landing with idle power (single-engine only) |  |  |
| g | ATC liaison – compliance, R/T procedures |  |  | g | Landing without use of flaps |  |  |
| **SECTION 2 GENERAL AIRWORK** | | | | h | Post flight actions |  |  |
| a | Control of the aeroplane by external visual reference, including straight and level, climb, descent, lookout |  |  | **SECTION 5 — ABNORMAL AND EMERGENCY PROCEDURES** (This section may be combined with sections 1 through 4) | | | |
| b | Flight at critically low airspeeds including recognition of and recovery from incipient and full stalls |  |  | a | Simulated engine failure after take-off (at a safe altitude), fire drill |  |  |
| c | Turns, including turns in landing configuration. Steep turns 45° |  |  | b | Equipment malfunctions including alternative landing gear extension, electrical and brake failure |  |  |
| d | Flight at critically high airspeeds, including recognition of and recovery from spiral dives |  |  | c | Forced landing (simulated) |  |  |
| e | Flight by reference solely to instruments, including:   1. level flight, cruise configuration, control of heading, altitude and airspeed 2. climbing and descending turns with 10°–30° bank 3. recoveries from unusual attitudes 4. limited panel instruments |  |  | d | ATC liaison - compliance, R/T procedures |  |  |
| e | Oral questions |  |  |
| **SECTION 6 — SIMULATED ASYMMETRIC FLIGHT AND RELEVANT CLASS OR TYPE ITEMS** (This section may be combined with sections 1 through 5) | | | |
| f | ATC liaison – compliance, R/T procedures |  |  | a | Simulated engine failure during take-off (at a safe altitude unless carried out in an FFS) |  |  |
| **SECTION 3 — EN-ROUTE PROCEDURES** | | | | b | Asymmetric approach and go-around |  |  |
| a | Control of aeroplane by external visual reference, including cruise configuration  Range/Endurance considerations |  |  | c | Asymmetric approach and full stop landing |  |  |
| b | Orientation, map reading |  |  | d | Engine shut-down and restart (if selected by the examiner) |  |  |
| c | Altitude, speed, heading control, lookout |  |  | e | ATC liaison – compliance, R/T procedures, Airmanship |  |  |
| d | Altimeter setting. ATC liaison – compliance, R/T procedures |  |  | f | As determined by the FE — any relevant items of the class or type rating skill test to include, if applicable:   1. aeroplane systems including handling of autopilot 2. operation of pressurisation system 3. use of de-icing and anti-icing system |  |  |
| e | Monitoring of flight progress, flight log, fuel usage, assessment of track error and re-establishment of  correct tracking |  |  |
| f | Observation of weather conditions, assessment of trends, diversion planning |  |  |
| g | Tracking, positioning (NDB, VOR, or track between waypoints), identification of facilities (instrument flight) |  |  |
| h | Implementation of diversion plan to alternate aerodrome (visual flight) |  |  | g | Oral questions |  |  |